

**PORTA LINGUARUM** aims to publish empirical studies, critical reviews, and theoretical models that relate to the many factors that influence the FL teaching and learning processes:

- The social and school context: the family's social and cultural influence as well as the student's mother language and its influence on the L2 learning process, etc.
- The students: their personal characteristics (age, gender, personality traits, etc.) as well as their attitudes, motivation, cognitive styles, etc.
- The FL teacher: the teacher's mental representations, attitudes, motivation, individual characteristics, teaching methods, etc.
- Learning conditions and the learning process, variables that influence the teaching and learning processes in the classroom: efficiency of teaching strategies, teaching methods and techniques, second language acquisition processes, students and teacher interaction, effect of teaching resources and materials, etc.
- Learning outcomes: evaluation of procedures as well as the evaluation of the students' communicative competence at different academic levels, etc.

#### **EDITED AND FINANCED BY:**

- Language and Literature Teaching Departments of the Universities of Granada, Málaga, Murcia, Valladolid, Burgos, Cádiz and Complutense (Madrid).
- English Department, University of Córdoba and Huelva.
- Research Group (HUM 679) "Estudios de Lingüística Aplicada a la enseñanza del Inglés", University of Jaén.
- Vicerrectorado de Investigación Desarrollo e Innovación de la Universidad de Las Palmas de Gran Canaria (Servicio de Publicaciones).
- Department of Didácticas Especiales, University of La Laguna.

